

EVERGREEN

1996 CLASS NEWSLETTER
VOLUME 19, NUMBER 1 | SUMMER 2016

SUPER-SIZED POST-REUNION ISSUE

Letter from the Editors

Apparently we needed an entire year to recover from our 20th Reunion! (It was a lot of fun, wasn't it??) But we're back and this is the biggest issue yet! Look inside for college news from the past six months, what we've heard from our classmates and pages upon pages of Reunion photos!! Also, test your campus knowledge by identifying the buildings that were there when we were undergrads and those that are there today. Happy reminiscing!



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COLLEGE RESOURCES

[Dartmouth Now](#)

[The D](#)

College News

June 2016

Dartmouth Is First National Research University to Graduate More Women Engineering Majors Than Men

Dartmouth just became the first national research university to graduate more women than men in the engineering department.

More women have been going into engineering in the last several years, according to the American Society for Engineering Education (AASE), and women made up 37 percent of the class in Dartmouth's engineering school in 2015. But women tipped the scales this year at a whopping 54 percent at Dartmouth—34 percent higher than the national average.

Dartmouth's culture encourages students to take technology and applied science courses, but dean of engineering Joseph Helble attributes the dramatic rise not only to providing students across disciplines with entry-level engineering courses but also to "building a diverse population of role models" within the school. The move helped female students relate to successful mentors in the department and encouraged them to consider a career in engineering.

"We've been able to attract more students, and especially women, by letting them use engineering to solve real-world challenges," Helble said. "They quickly learn how their creativity and engineering skills can make a real difference."

Women in Dartmouth's engineering program also tackled many unique projects, including improving medical devices, smartphone technology and new ways to reduce concussions from playing football.

May 2016

Dartmouth Releases 'Action Plan for Inclusive Excellence'

The College has issued a far-reaching plan to increase diversity and inclusion in the Dartmouth community.

The plan, the product of four months of work in the Inclusive Excellence (IE) initiative (<http://www.dartmouth.edu/diversity/>), is called the "Action Plan for Inclusive Excellence," and was sent today to all faculty, students, staff, and alumni by the executive committee that drafted the document. The committee members are President Phil Hanlon '77, Provost Carolyn Dever, Executive Vice President Rick Mills, and Vice President for Institutional Diversity and Equity Evelyn Ellis.

"Dartmouth needs no more reports, task forces, or initiatives that occur in isolation. Rather, Dartmouth needs action, alignment, accountability, and transparency. Today we stand together and commit our institution to cultural change," committee members write in a letter that accompanies the plan.

"Dartmouth's capacity to advance its dual mission of education and research depends upon the full diversity and inclusivity of this community. We have work to do," they write. The plan contains more than three dozen new initiatives and enhancements of existing programs to be put into place in the coming months. A thread that runs through all of the work is the promise to be accountable and open about progress made on the work.

"We recognize that this effort is a marathon and not a sprint, and we commit ourselves to constant vigilance and clarity regarding our efforts and their results," the letter says.

For the next decade, the College will dedicate the resources necessary to recruit and hire about 50 faculty members from underrepresented groups who will join the college's four faculties. The positions will include both new and existing faculty lines. In addition, the plan lays out efforts to retain talented underrepresented faculty and staff, and implement training programs and outreach to combat bias in the workplace and among students.

"We must increase diversity, particularly among our faculty and staff," the letter says.

Two years ago, Dever pledged to increase minority representation on the faculty from 16 percent of the total, which it was in 2014, to 25 percent by 2020. The IE plan reports progress in the first two years of this initiative, with advances in each of Dartmouth's faculties.

The IE plan builds on last year's Moving Dart-

mouth Forward (MDF) effort and expands the focus on diversity and inclusivity. As with MDF, the IE plan will create an external review committee to evaluate and report on progress.

"The actions we outline here mark that commitment with a period of focused action, supported by clear, accessible communication about our progress," says the letter.

The full plan is available on the IE website: <http://www.dartmouth.edu/diversity/resources/2016-05-action-plan.pdf>.

Initiatives in the plan include:

- Implementing programs at all levels to address implicit bias—judgments or attitudes that affect decisions in an unconscious manner.
- Conducting exit interviews with faculty and senior staff to understand why they leave the institution and interviewing those who

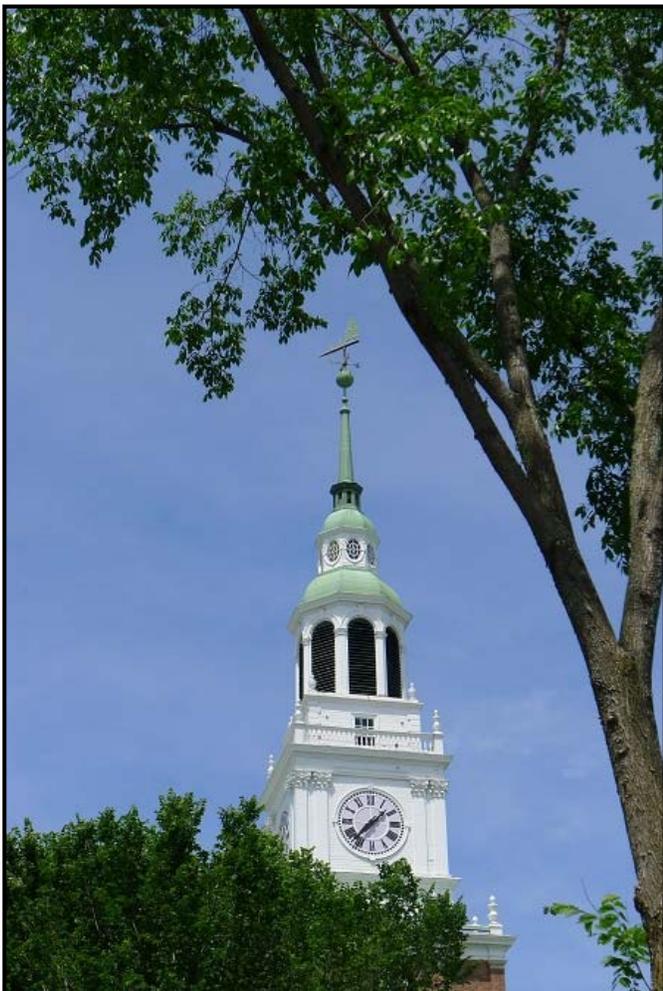


stay at Dartmouth as well, to understand what keeps them at the College.

- Expanding fellowships programs for underrepresented minorities and adding an Asian American studies fellowship and four postdoctoral fellowships in areas that support diversity.
- Sponsoring an annual debate—on a topic of political or social importance—by experts who represent diverse perspectives.
- Developing co-curricular offerings for students on cross-cultural communication.
- Working with faculty governance processes to support development of a required undergraduate course on human difference.
- Reviewing tenure and promotion processes in all of Dartmouth's schools.
- Accounting for the heavier obligation to mentor students that falls to employees of color

and women, when evaluating work by faculty and staff.

- Creating opportunities in the new undergraduate housing system for discussion of diversity and inclusion.
- Training on bias and diversity for the College trustees, who have committed to increase the attention paid to matters of diversity and inclusion.
- Increasing connections between alumni and students of color and LGBTQIA students.
- Commissioning work to understand and learn from Dartmouth's historical treatment of minorities, and marginalized and excluded groups. The work will be part of the College's 250th anniversary celebration in 2019.
- Creating a website to report on progress made on all of the IE initiatives.



Top 10 Pitch-Perfect Schools for Male A Cappella ('College Magazine')

Dartmouth is No. 1 on College Magazine's list of the top 10 colleges and universities with excellent male a cappella groups.

"The Dartmouth Aires truly embody a cappella with their many CARA (Contemporary A Cappella Recording Awards) and Varsity Vocals awards," writes College Magazine. "The group was runner-up to world-famous Pentatonix on NBC's The Sing-Off in 2011.

"While we take our music seriously, we don't take ourselves seriously," the group's business manager, David Clossey '16, told the magazine. "Sometimes we wear zany jackets and clothes that have been passed down from older members to younger ones. Some of our jackets go all the way back to Ort Hicks, who founded the group in 1946," Clossey tells College Magazine.

April 2016

Dartmouth's Women in Science Project Celebrates 25th Anniversary

In 1990, the Hubble Space Telescope was launched, the first web page was created, and the Women in Science Project was founded at Dartmouth. Science and engineering have come a long way since then.

On April 15 and 16, WISP alumnae celebrated the program's 25th anniversary, which seeks to reach women in their first year at Dartmouth and give them the support and resources they need to succeed in science, engineering, and mathematics. Participants are placed in internships with faculty and given access to peer mentors and unique research opportunities.

An Innovative Approach

Carol Muller '77, former associate dean for administration at Thayer School of Engineering and co-founder of WISP realized something needed to change to grow the ranks of women in science. A member of Dartmouth's second coeducational class, Muller was surprised to find that the engineering school "had scarcely been impacted by the great social changes of the 1960s and 70s. All the faculty were men, the secretaries were women and called themselves 'girls,' and just a few of the students were women."

When chemistry professor Karen Wetterhahn stepped into the role of associate dean of the arts and sciences, she named the inclusion of women in the sciences as a key goal. In Wetterhahn, Muller found a collaborator with "a common passion, not only for [their] goal but for results-oriented action." Together, Muller and Wetterhahn, who passed away in 1997, outlined a program designed to address student needs, the structure of which remains essentially unchanged today.

"While my understanding of what we need to do to effect change has grown considerably more nuanced, I think we still pretty much got it right all those years ago," Muller says.

Remarkable Results

In its quarter century, WISP has placed 1,707 student research interns with 331 faculty research mentors, and 4,400 students have participated in the peer mentor programs.

The program's benefits are clear – while in 1990 only 45 women majored in the sciences, by 2015 that number increased to 114 women. Nearly half of Dartmouth engineering majors are now female, compared to an average of 19 percent nationally. Today more women than men major in biology at Dartmouth.

January 2016

Trustees Establish School of Graduate and Advanced Studies

The Board of Trustees voted Wednesday, Jan. 27, to establish the School of Graduate and Advanced Studies at Dartmouth, creating the College's first new school in more than 100 years.

"The School of Graduate and Advanced Studies demonstrates Dartmouth's commitment to research at the highest level. It will enhance the impact of our current research enterprise, help attract the most talented students and faculty, and promote collaborative, interdisciplinary efforts while maintaining Dartmouth's high expectations for quality and excellence," President Phil Hanlon '77 told the trustees at their meeting Wednesday in New York.

The new graduate school will consolidate resources currently supporting approximately 800 students in 16 PhD programs and 12 masters programs, as well as 250 postdoctoral students, under the dean of the administratively inde-

pendent school; the dean will report directly to the provost. The school, expected to open July 1, 2016, will also expand professional development resources for graduate students and postdocs.

The graduate school will grant Dartmouth PhDs, MS, and MA degrees, but faculty involved in those programs will retain their academic affiliations with Arts and Sciences, Geisel School of Medicine, Thayer School of Engineering, or the Tuck School of Business. The new school will also provide a hub for efforts to gain support for graduate studies from new funding sources.

The graduate programs will maintain connections with the departments or schools where they are currently based. The College has no plans to undertake construction for the School of Graduate and Advanced Studies, though administrators are exploring options for establishing a designated community space for graduate students.

“The graduate school will integrate graduate students and postdoctoral scholars more fully into the Dartmouth community,” says Provost Carolyn Dever. “Today’s graduate students and postdocs are tomorrow’s professors. We have an opportunity to build diversity alongside academic excellence and to support the development of teacher-scholars in the very finest Dartmouth ideal.”

Centralizing the administration of Dartmouth’s graduate programs in a new school will ensure consistent policies, regular reviews, and centralized tracking of important data and metrics, says Dean of Graduate Studies F. Jon Kull ’88.

The new framework will also provide a platform to support collaborative initiatives between departments and schools, Kull says, and offer graduate students training in important professional development skills such as writing, teaching, and communications.

Read more:

<http://now.dartmouth.edu/2016/01/trustees-establish-school-graduate-and-advanced-studies>.

Applications Are in for the Class of 2020

The number of students applying to Dartmouth has held steady this year. The Admissions Office announced today it has received 20,550 applications for the Class of 2020. This year’s figure is within 1 percent of the 20,507 applications received for the Class of 2019.

The announcement follows a 3.6 percent increase this year in early decision applicants—students who designated Dartmouth as their first choice. Out of 1,927 early decision applicants, the College accepted 494 students through its traditional selection process, and 10 additional students through its partnership with the Posse Veterans Program, which supports U.S. military veterans in getting a college education.

“What I have seen thus far of this year’s applicant pool is very strong. I’m delighted to see prospective students from a wide range of demographic backgrounds with impressive academic and extracurricular accomplishments,” says Paul Sunde, interim dean of Admissions and Financial Aid.

“This is a wonderful moment for students to join the Dartmouth community,” adds Provost Carolyn Dever, noting the College’s recent investments in interdisciplinary faculty clusters and the creation of a new residential structure of house communities for all students. “Our academic enterprise is growing and we are transforming the way students live and learn on campus. I look forward to welcoming the Class of 2020 in the fall.”

The Admissions staff has begun the process of



reviewing regular decision applications and will communicate decisions to candidates on March 31.

Five New DartmouthX Courses Announced

With topics ranging from an examination of the materials that go into modern sports equipment to the nature of reality itself, five new DartmouthX courses will begin production in 2016 and 2017. They are the second round of massive open online courses, or MOOCs, that Dartmouth is creating in partnership with the nonprofit online learning consortium edX.

“This next generation of the DartmouthX initiative brings five more members of our faculty—representing the depth and breadth of Dartmouth’s liberal arts experience—to a global audience,” says Lisa Baldez, director of the Dartmouth Center for the Advancement of Learning (DCAL). “I’m looking forward to seeing how the innovations they develop through this process will translate into the undergraduate classroom.”

Two of the courses—“Question Reality! Physics, Philosophy, and the Limits of Knowledge,” led by Appleton Professor of Natural Philosophy Marcelo Gleiser, and “Free Will, Attention, Top-Down Causation, and Consciousness in the

Brain,” led by Professor of Psychological and Brain Sciences Peter Tse ’84—will be produced in conjunction with the Institute for Cross-Disciplinary Engagement at Dartmouth (ICE), for which Gleiser serves as director. Funded through a three-year grant from the Templeton Foundation, ICE promotes dialogue between the sciences and the humanities in academia and in the public sphere.

The courses:

- “Question Reality! Physics, Philosophy, and the Limits of Knowledge,” led by Gleiser. The first of two interdisciplinary DartmouthX courses sponsored by ICE will address what, if any, limits scientists and philosophers confront in trying to understand the nature of reality.
- “Free Will, Attention, Top-Down Causation, and Consciousness in the Brain,” led by Tse. The second of two interdisciplinary DartmouthX courses sponsored by ICE will tackle the classic “mind-body” problem from both sides, attempting to bridge the gulf between what neuroscience is learning about the brain and what psychology understands about the mind.
- “John Milton’s Paradise Lost,” led by Professor of English Thomas Luxon, will help students appreciate Milton’s verse and use it to think through philosophical, theological, and political ideas that are still relevant today, using—and contributing to—the online John Milton Reading Room, a comprehensive digital resource that collects Milton’s work with contemporary critical annotations.
- “Materials in Gear,” led by Rachel Obbard, Th ’06, assistant professor of engineering at Thayer School of Engineering, will introduce students—engineers and non-engineers alike—to the materials that go into modern sports equipment, and to what makes gear

hold up under force, absorb impact, flex without breaking, slide or roll smoothly, bounce, or fly through the air or water.

- “Complementary and Alternative Medicine,” led by Mark Spaller, associate professor of pharmacology and toxicology at the Geisel School of Medicine, will survey the landscape of alternatives to the scientific model of medicine from historical, medical, economic, cultural, political, and social perspectives.
- Gleiser’s “Question Reality!” will be the first of the new courses to go into production. Gleiser says the idea for the MOOC grew out of an undergraduate course he taught last spring, and his recent book, *The Island of Knowledge: The Limits of Science and the Search for Meaning*.

The goals of the DartmouthX initiative, says Josh Kim, director of Digital Learning Initiatives at DCAL, are not only to expand access to learning beyond campus, but to strengthen teaching and learning inside the classroom through experimentation and collaboration.

Since 2014, the College has produced four DartmouthX courses, including, most recently, “The American Renaissance: Classic Literature of the 19th Century,” Professor in the Humanities Donald Pease and English lecturer James Dobson. The other three original DartmouthX courses include “Introduction to Environmental Science,” taught by Andrew Friedland, “The Engineering of Structures Around Us,” with Vicki May, an associate professor



at Thayer; and “Introduction to Italian Opera,” led by Steve Swayne, Professor of Music.

Introducing Dartmouth’s Three Newest Faculty Clusters

Dartmouth received \$30 million in gifts during the final two weeks of 2015 to support the creation of three new academic clusters, fulfilling President Phil Hanlon’s goal of launching 10 interdisciplinary clusters by the end of the year.

By meeting the December 31 deadline for giving to the cluster initiative, four donors triggered \$15 million in matching funds, ensuring that faculty will have support for research, travel, symposia, and other related activities.

The three newest clusters exemplify the breadth and ambition of President Hanlon’s vision for Dartmouth’s educational enterprise. Each of the clusters—which will focus on engineering in polar regions, improving cybersecurity, and treating cystic fibrosis—embrace a field of study in which Dartmouth is already strong.

These clusters will join those already established:

- Breaking the Neural Code
- The Challenges and Opportunities of Globalization
- Digital Humanities and Social Engagement
- Global Poverty Alleviation and Human Development
- The Jack Byrne Academic Cluster in Mathematics and Decision Science
- The Susan J. and Richard M. Levy 1960 Academic Cluster in Health Care Delivery
- The William H. Neukom Academic Cluster in Computational Science

Read more:

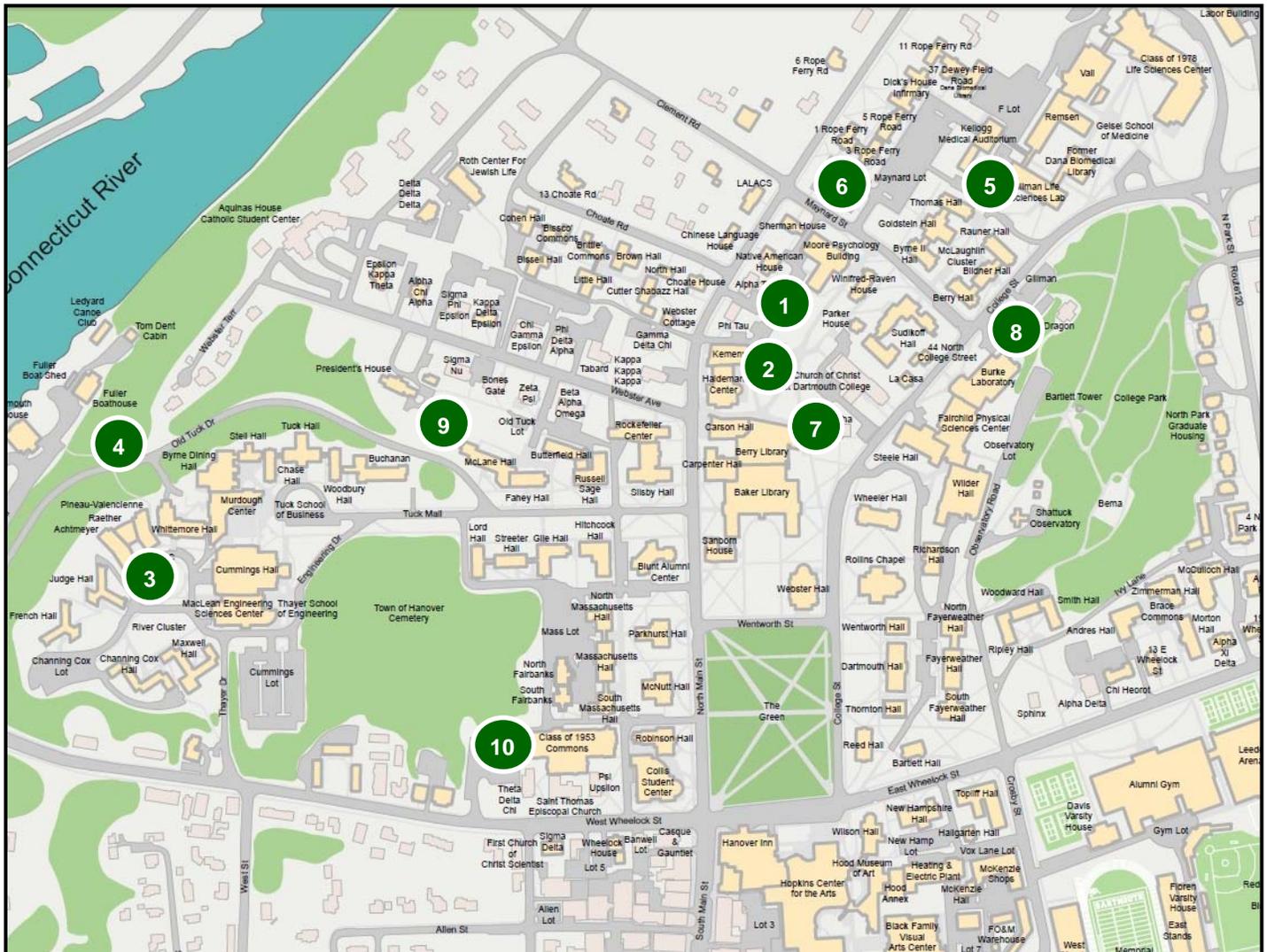
<http://now.dartmouth.edu/2016/01/introducing-dartmouths-three-newest-faculty-clusters>.

Our Event Is Where??

Dartmouth's Campus Then & Now

The layout of Dartmouth's campus has changed a bit over the past 20 years. Below are names of new buildings that have popped up on campus since we graduated. Can you name what used to be there when we were students?

- 1) Kemeny Hall
- 2) Haldeman Center
- 3) Judge Hall
- 4) Pineau-Valencienne, Raether & Achtmeyer
- 5) McLaughlin Cluster
- 6) Moore Psychology Building
- 7) Berry Library
- 8) The parking lot north of Burke Hall and west of (immediately in front of) Dragon
- 9) Fahey & McLane Halls
- 10) Class of 1963 Commons



How many did you get right? Give up? The answer key is on page 13.

What We've Heard

Seems like almost everyone was in post-reunion recovery mode during the past year, and not just the Evergreen team! A big THANK YOU to **Derek Shendell**, for being the *only* '96 to send in a Green Card all year. Derek, you deserve a prize! On his Green Card, he wrote: "For [the] weekend of July 11-12, 2015, many class of 1996 Dartmouth alumni traveled to the scenic NY State Catskill Mountains (Wyndham Mountain Resort) for [the] wedding of **Andrew Friedman** to Keelin Griffin (University of CO – Boulder). In attendance were **Derek Shendell, Eliza Barry Riker, Sara Paisner, Neesha Ramchandani, Beth Bloodgood & John Ames '94** [and many of their spouses as well!]. It was a great evening and served as a mini-reunion too!"



Pictured, from left: Beth Bloodgood '96, John Ames '94, Eliza Barry Riker '96, Margaret Tuohy, Derek Shendell '96, Sara Paisner '96, Keelin Griffin, Andrew Friedman '96, Ariel Eckstein '07, Neesha Ramchandani '96, Zvi Rahamim.

Speaking of mini-reunions, there were several mini-reunions happening throughout Reunion Weekend. **Sharon Karlsberg** writes: "The recent 20th class reunion saw many mini-reunions on campus as well! **Sharon Karlsberg '96** and husband, Craig Sakowitz '93-'94-'95, gathered with fellow Glee Clubbers for impromptu concerts on the steps of Dartmouth Hall in both afternoon and evening hours. Included in that gleeful gathering were singers **Miranda Barrows Siano '96** and her husband, Matt Siano '95, **Kim Koontz '96**, Allison Moll '95, Kaja Schuppert Fickes '95, Dascha Weir '95, Julie Wells '95, Diana Ricci '94, Andrew Plumridge '94, Megan Mitchell '94, Daisy Alpert '95, Justin Wells '95, Jennifer Lien '95, Matt Zevod '94, Tony Lipp '93, Laura Broughton '95, Tim Edgar '94 and others.

"Another small, but well-loved gathering took place on Saturday morning at the Casque & Gauntlet "castle" (1 South Main Street) when **Tom Caputo '96, Lara Burgel '96, Leslie Jennings '96, Sharon Karlsberg '96** and many others from the classes of '95 and '94 joined for a roundtable reunion: Brian Greenberg '95, Owen Gottlieb '95, Pete Jolicoeur '95, Kerry Whitacre '94, Mandy Keys '95, Lauren Lieberman '95, Kaja Shuppert '95, Natalie

Herring '95, Justin Wells '95, Leah ___ Breckenridge '95 and Sara Leczner Caputo '97. Both venues provided wonderful, smaller-scale opportunities to reconnect with close Dartmouth friends across the spectrum of 20th reunion classes. Wishing you many fields, friends, and many more chances to reconnect in the years ahead!"

The Dartmouth College Marching Band had a mini-reunion during Reunion Weekend for the first time. Here is a photo of the group in the familiar DCMB and DWS rehearsal room in the belly of the Hopkins Center:



First-ever organized Dartmouth College Marching Band Mini-Reunion.

Post-reunion, there was a mini-reunion in Orlando in October 2015, and another one in Washington DC around the same time. And maybe more...this is kind of like a tree falling in the forest. If no one sends a photo of the mini-reunion, did it really happen? ;) (I'm sure they all did!) Since no one sent us pictures of the mini-reunions, here is a photo of the mini-reunion in Orlando from 2014 that was used to advertise Orlando Mini-Reunion 2015:



Orlando Mini-Reunion 2014.

Even though we didn't hear from many of you, we still found out about several accomplishments, promotions, recent additions, life changes, etc. for many '96's (thanks, Facebook!). Here are some noteworthy events that have happened over the past year. If something noteworthy happened to you and we have not included it here, it means we haven't yet found out about it. So please send the news our way via email (neesha.d96@gmail.com) or Green Card!

Professionally speaking...

Eugenia Kim is making a name for herself as a fashionista. Last year she was dubbed the “go-to milliner for celebrities.” Her designs have been featured in premier fashion magazines worldwide. See <http://www.eugeniakim.com/press/> to see some of her work!

Brandon del Pozo was appointed Chief of Police in Burlington, VT, in September 2015. There is a very nice article about him that can be found [here](#).

In July 2015, **Suzie Brown Sax**, our professional singing cardiologist, was chosen to speak at the 2015 TEDMED conference (which was in November 2015). She wrote: “Holy sh*t people, I’m so incredibly honored to have been chosen to speak at this year’s TEDMED conference in November, along with, oh, the SURGEON GENERAL and other incredibly inspiring people!!!! ‘Created by TED’s founder, TEDMED convenes and curates extraordinary people and ideas from all disciplines both inside and outside of medicine in pursuit of unexpected connections that accelerate innovation in health and medicine.’ The theme this year is ‘breaking through’ – I will be talking about breaking through the constraints of life as a doctor by pursuing a professional music career while working at an academic medical center and raising a family. #TEDMED2015 #breakingthrough.” Way to go, Suzie! How did it go? Write in and let us know!

Dartmouth Classes of ’37 & ’38

Welcome to the newest members of Dartmouth’s classes of ’37 and ’38, and congratulations to their proud parents and older siblings!

Jamie Hansen & family had twin girls on 4/16/15.

Courtney O’Brien & family had a little girl in early September 2015.

Monica Oberkofler Gorman & family had a little girl on 9/30/15.

Neesha Ramchandani & family had a little boy on 10/7/15.

Suzie Brown Sax & family had a little girl on 12/22/15.

Beth & Dave Mattingly & family had a little girl on 4/20/16.

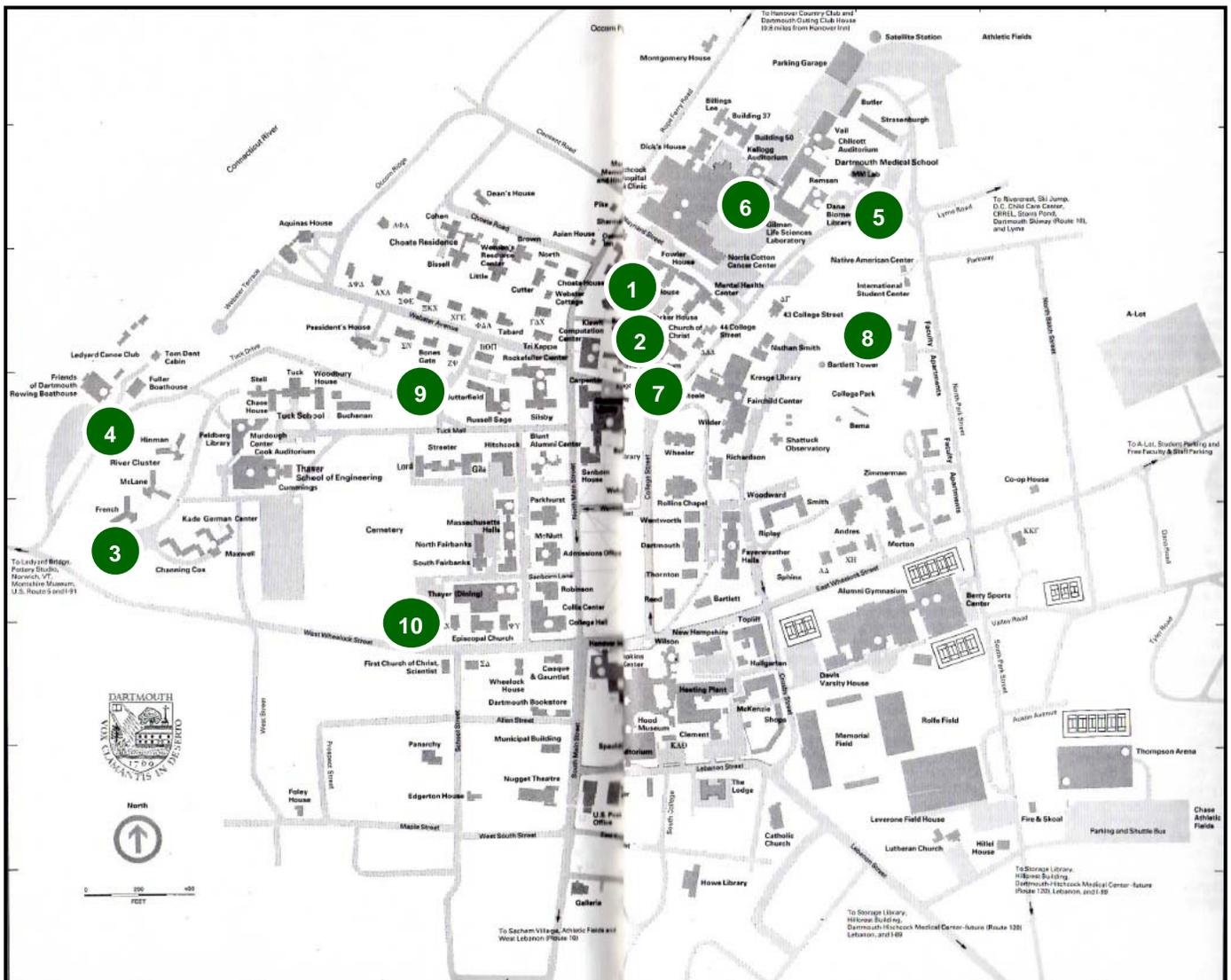


From l to r: The Hansen twins at 4 months old, Little Miss Gorman completely decked out in Dartmouth gear, right down to her choice of storybook :) and Little Mr. Ramchandani Rahamim at 3 months old, excited to be wearing his 1st Dartmouth t-shirt!

(Cont. on p. 14.)

Answer Key

- 1) Kemeny Hall → behind the Shower Towers
- 2) Haldeman Center → Kiewit & the Shower Towers
- 3) Judge Hall → McLane (River Cluster dorm)
- 4) Pineau-Valencienne, Raether & Achtmeyer → Hinman (River Cluster dorm)
- 5) McLaughlin Cluster → part of the Mary Hitchcock Hospital, Norris Cotton Cancer Center and hospital parking lots
- 6) Moore Psychology Building → pathways & parking lots
- 7) Berry Library → road, part of the Shower Towers area
- 8) The parking lot north of Burke Hall and west of (immediately in front of) Dragon → Delta Gamma sorority house
- 9) Fahey & McLane Halls → open grassy area
- 10) Class of 1963 Commons → Thayer Dining



Reunion Memories

“Two moments really sticking in my mind as I continue to re-adjust to the ‘real world’ post-reunion this past weekend. First, upon arriving to campus I couldn’t speak for a few minutes once Dartmouth Hall and Baker came into view — only to have my daughter ask me why I was so silent/misty-eyed (as a languages major the latter gets me every time). She literally thought I was going crazy... Flash forward to the end of the weekend as we are heading out of Hanover — smile across my face despite utter panic about making our flight out of Boston — and I note in the rearview mirror a certain little girl bawling her eyes out. When I asked why she was so emotional, she snuffles her way through ‘I’m just really going to miss everything about Dartmouth and everyone I met here.’ Only thing I could say was ‘now you get it, kiddo...’” ~Garrett Gil de Rubio, post-reunion 2015.

And now, pages and pages of photos from our 20th (19th) Reunion last year. Enjoy the memories!

*Dear old Dartmouth, give a rouse
For the College on the hill,
For the Lone Pine above her,
And the loyal ones who love her.
Give a rouse, give a rouse, with a will!
For the sons of old Dartmouth,
For the daughters of Dartmouth.
Though ‘round the girdled Earth they roam,
Her spell on them remains.
They have the still North in their hearts,
The hill winds in their veins,
And the granite of New Hampshire
In their muscles and their brains.
And the granite of New Hampshire
In their muscles and their brains.*

*Dear old Dartmouth, set a watch,
Lest the old traditions fail.
Stand as sister stands by brother.
Dare a deed for the old mother.
Greet the world from the hills with a hail!
For the sons of old Dartmouth,
For the daughters of Dartmouth.
Around the world they keep for her
Their old undying faith.
They have the still North in their soul,
The hill winds in their breath,
And the granite of New Hampshire
Is made part of them ‘til death.
And the granite of New Hampshire
Is made part of them ‘til death.*

Got news to share?

Please send it to neesha.d96@gmail.com or neesha@alum.dartmouth.org.

We love hearing what you are up to!

**For your additional
viewing pleasure,
check out the following links:**

Drone footage of Reunion, courtesy of Paul Lim
(it’s worth watching it!):
<https://www.youtube.com/watch?v=UigFolEOuiE&feature=youtu.be>

Dartmouth interactive campus map:
<http://m.dartmouth.edu/map/>

Dartmouth virtual tour:
<http://www.youvisit.com/tour/dartmouth/80512?loc=trail1%3A0%3A1%3A1&pl=v>

9D6

**Time to pay your
2016-2017
class dues!**

More information about dues is available on our Class website:
www.Dartmouth.org/classes/96



Reunion Photos











We want to write about what matters to you!

What topics would you like to see covered in the next Evergreen?

Want to write an article?

Want us to write an article about someone else?

Let us know!





Reunion Photo Contributors



- Anne Byers
- Kelcey Grimm
- Betsy Miller
- Larisa Layug
- Michelle Villalobos
- Paul Lim
- Shannon Smith-Bernadin
- Neesha Ramchandani



In Memoriam

*In Honor and Loving Memory
Of Our Departed Friends*

John Coccoziello	7/3/2006
Philip Deloria	10/14/1995
Sarah Devens	7/10/1995
Katherine Domingo	3/18/2011
Timothy Farrell	8/11/2009
Heidi Hachtel	12/20/1996
John Higgins	8/19/1998
Grier Laughlin	2/21/2011
C. Dean Maragos	11/17/1999
Christopher Ostoj	11/8/2002
Jeremiah Thompson	9/3/2005
Leigh Warren	6/12/2014
Kimberly Williams	2/7/2006

*Pei Lynn Yee
Tom McClure*

*February 2016
6/14/16*



*Top: Classmates we honored at Reunion, and two more we lost much too soon.
Bottom: Memorial books donated in each classmate's name at Reunion.*



1996 CLASS NEWSLETTER

Dartmouth Class of 1996

c/o Shervyn von Hoerl

492 River Road

Fair Haven, NJ 07704-3033

<http://1996.dartmouth.org>

Take a minute for a message ... about yourself and classmates:

Name _____ Class _____

Address _____

New Home Address

New Business Address

Telephone: Home _____ Business _____

e-mail _____ FAX _____